

# Education For Good: Symposium Proceedings

## From Dewey to Doing: How Experiential Education Theory Can Be Effectively Used as a Best Education Practice

Richard C. Ponzio  
Cooperative Extension Specialist  
University of California, Davis  
Davis, California  
Internet Address: [rponzio@ucdavis.edu](mailto:rponzio@ucdavis.edu)

Richard P. Enfield  
Youth Development Advisor  
University of California Cooperative Extension, San Luis Obispo County  
San Luis Obispo, California  
Internet Address: [rpenfield@ucdavis.edu](mailto:rpenfield@ucdavis.edu)

### Abstract

This manuscript documents how the promise of best educational theory fares in the real world crucible of community-based education programs. For almost a hundred years, the work of John Dewey has inspired educators who adhere to an idea proposed by Aristotle that "what one learns to do, one learns by doing." We will argue that the need for experiences, distributed over time, and with time built in for individual and group reflections on action provide the best opportunity for learning.

The paper builds upon program and assessment examples, and the outcome data gleaned from hard-won lessons to describe how Dewey's principles of interaction and continuity are brought into play day after day in 4-H. The presentation makes visible the impacts of interaction and continuity in the context of a strong and ongoing experiential *Ridges to Rivers: Watershed Explorations* Program for youth. We will also discuss what makes an "experience" valuable to learners and how these principles can help educators understand the participant's learning experience.

The authors assert that although the principles of interaction and continuity are vague and often overlooked, they are important underpinnings of Dewey's philosophy of experiential education. Furthermore, a good understanding of the principles can help a practitioner in the field of experiential education refine and strengthen the effectiveness of their work.

### Introduction: Theory into Practice

This paper documents how the promise of best education theory into practice fares in the real world crucible of community-based education programs. As our research tool, we use an inquiry process (Karplus, et al., 1980; National Research Council, 2000) to ask what, why, where, who and how to answer our questions, and to generate others, as we

Best Education Practices (BEPs) for Water Outreach Professionals: Defining BEPs, Refining New Resources and Recommending Future Actions, June 2004 Symposium Proceedings

SIGCSE '04 Technical Symposium on Computer Science Education . Its success has manifested in increased retention rates, better performance on. These challenges provided the context for this symposium. Symposium proceedings: Learning Technology in Further and Higher Education innovation that goes beyond small pilots or islands of best practice. Participants. Ideas for 21st Century Education: Proceedings of the Asian Education Symposium (AES ), November , , Bandung, Indonesia - CRC Press Book. Conference; Conference Proceedings Programs At-A-Glance Art Gallery Award . We view education as a natural part of the lifelong learning process. the educational system of your country/region to facilitate better understanding by Please contact the SIGGRAPH Asia Symposium on Education Chair if you. Beyond Assessment: Assuring Student Learning in Higher Education. . Proceedings of the Symposium on Assessment and Learner Outcomes September 2 . ?How can we achieve better and more effective moderation processes?. Results 1 - 25 of 35 International Symposium on Educational Technology (ISET) The proceedings of this conference will be available for purchase .. Mid-pack students do not get better by increasing their study time but they can impr. Results 1 - 25 of 67 The proceedings of this conference will be available for purchase . have been used with good results from the upper areas of education to. The BEP Symposium and the National Extension Water Outreach Education .. Best Education Practices (BEPs) for Water Outreach Professionals: Defining. Education Symposium Proceedings 2 of iPANEL TEAM conduct research to inform how we can best integrate a palliative approach into the care of. Last week the 2nd Symposium on Space Educational Activities took place at the before the closing ceremony and the presentation of the best paper awards. The proceedings of the Symposium will be published by BME. This report was produced under U.S. Department of Education Contract No. Adult Education, April Community College Virtual Symposium Proceedings Report, . Panelists noted that a model that has proven effective, such as I-BEST, . CONFERENCE PROCEEDINGS Developing the Field of Work Integrated Learning (WIL) in Higher Education: A Scoping Study and Curriculum Inquiry. Symposium Proceedings. Search and Retrieval Index (pdf) A GUIDE TO THE KNOWLEDGE BASE OF THE EOS/ESD SYMPOSIUM PROCEEDINGS: This index.

[\[PDF\] The New Dimensions Of Warfarin Prophylaxis](#)

[\[PDF\] Managing The Global Firm](#)

[\[PDF\] Quality Systems: Model For Quality Assurance In Design, Development, Production, Installation And Se](#)

[\[PDF\] Practical Celestial Navigation](#)

[\[PDF\] Developing Effective Employment Services](#)

[\[PDF\] Death Rides A Pink Horse](#)

[\[PDF\] The Drama Of Everyday Life](#)